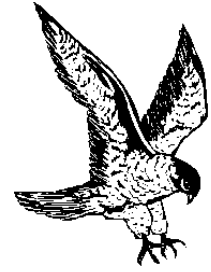




Fellowes High School
HPW 3C Living and Working With Children
Mr. Brazeau
Rights of Children Assignment



Your objective of this assignment is to identify the roles played by various Social Agencies in Ontario that are in place to support parents, families, care-givers and those involved with organizations that focus on children.

Regardless where you live in Ontario, Social Service Agencies are there to help. Our job is to promote these services for what they can provide. Of the following Social Service Agencies, **please select three** and create information sheets that you could provide to caregivers. After filling out the information sheets please create ads (posters) for each agency. (This is great practice for what you have to do on your culminating, except your culminating will look at agencies in Pembroke)

Big Brothers/Big Sisters: www.bbbsc.ca

Canadian Institute of Child Health: www.cich.ca

Caring for Kids- Canadian Pediatric Society: www.caringforkids.cps.ca

Child and Family Canada: www.cfc-efc.ca

Child Welfare League of Canada: www.cwlc.ca

Children's Mental Health Ontario: www.cmho.org

Healthy Ontario: www.HealthyOntario.com

Invest in Kids: www.investinkids.ca

YMCA: www.ymca.ca

Ontario Social Agencies Information Sheet #1

Full Name of Organization:	Full mailing address and Web address:
Phone Number:	Contact Name: E-Mail address:
What services or programs does the agency offer to support families, care-givers and those who work with children?	
What is the “mission” or “mandate” of the agency?	What are the “goals” of the agency
What are the specific achievements of the organization/agency?	
How long has the agency been in business? Explain the agencies history	

Ontario Social Agencies Information Sheet #2

Full Name of Organization:	Full mailing address and Web address:
Phone Number:	Contact Name: E-Mail address:
What services or programs does the agency offer to support families, care-givers and those who work with children?	
What is the “mission” or “mandate” of the agency?	What are the “goals” of the agency
What are the specific achievements of the organization/agency?	
How long has the agency been in business? Explain the agencies history	

Ontario Social Agencies Information Sheet #3

Full Name of Organization:	Full mailing address and Web address:
Phone Number:	Contact Name: E-Mail address:
What services or programs does the agency offer to support families, care-givers and those who work with children?	
What is the “mission” or “mandate” of the agency?	What are the “goals” of the agency
What are the specific achievements of the organization/agency?	
How long has the agency been in business? Explain the agencies history	



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Rights of Children Assignment

Name: _____

Date: _____

Categories	Level 1	Level 2	Level 3	Level 4
Graphics/ Quality Graphics are clear and easily readable	Many graphics are not clear or are too small	Most graphics are in focus and the content is easily viewed	Almost all graphics are in focus and the content is easily viewed	All graphics are in focus and easily viewed
Graphics/ Relevance Graphics relate to the chosen Agency	Graphics do not relate to the topic	Some graphics relate to the topic	All graphics are related to the topic and most make it easier to understand	All graphics are related to the topic and makes the understanding clear
Labels Different areas of Agency are clearly marked and readable	Labels are too small to view OR not important to the Agency	Several items of importance are labeled and has some importance areas to the Agency	Almost all areas of importance are labeled and has a high degree of importance to the Agency	All areas of importance are labeled and has an extremely high degree of importance to the Agency
Content Student shows sufficient knowledge towards selected agencies	Student has insufficient knowledge about the facts or processes used in the poster	Student has sufficient knowledge about the facts or processes used in the poster	Student shows their knowledge about the facts or processes used in the poster to a high degree	Student shows their knowledge about the facts or processes used in the poster to an extremely high degree
Attractiveness Student posters are organized and appeal to the eye	The poster is messy or very poorly designed, it is not attractive	The poster is acceptably attractive though it is a bit messy	The poster is attractive in terms of design, layout and neatness	The poster is exceptionally attractive in terms of design, layout and neatness
Information Charts Student information charts are completed with sufficient information	Student information chart is incomplete or some parts are not complete	Student information chart is complete with a limited amount of information	Student information chart is complete with a high degree of information	Student information chart is complete with an extremely high degree of information

Comments: